***Honors Geography Travel Project Fall 2015 Due Dec 18th!!!***

* -         You are to plan a trip to a country anywhere in the world – somewhere that you would actually want to go to, to do things that you would actually want to do. Your trip is 10-14 days.
* -         You have a budget of $10,000 – **including airfare! ( You do not have to spend the full amount)**
* -         This will be a semester project. You will only be graded on the final project. A guideline for when each page should be completed is given below to keep you on track as this project is worth a substantial number of points and should not be put off until the last minute. It is a project that will take some time to do well, please plan accordingly.
* -         The final project (250 points) needs to be typed with a cover page and works cited.
* -         Each page is called a page so it is easy to reference. ***It does not need to be a page in length.*** Organize it according to the guidelines I have provided for you.
* -         ***This is a project and needs to be your own ideas. DO NOT COPY AND PASTE, OR RETYPE WORD FOR WORD FROM YOUR RESOURCE. IF YOU TAKE SOME INFORMATION DIRECTLY FROM YOUR SOURCE MAKE SURE TO CITE IT CORRECTLY USING MLA STANDARDS. PLAGERISM WILL RESULT IN A ZERO FOR THIS ASSIGNMENT!***
* ***Remember to keep track of your sources for a works cited page to be included in the final project***
* -         **Works cited –ALSO cite your sources on each page.**
* -         **Estimated Schedule for completion of each page to help keep you on track for final due date.**
* **Page 1 – Sept 21**
* **Page 2 – Sept 28**
* **Page 3 – Oct 5**
* **Page 4 – Oct 12**
* **Page 5 – Oct 19**
* **Page 6 – Oct 26**
* **Page 7 – Nov 2**
* **Page 8 – Nov 9**
* **Page 9- Nov 16**
	+ - * **Page 10-Nov 23**
			* **Page 11 Nov 30**
			* **Page 12, 13, &14 Dec 7**
			* **Format and Check for Errors-Dec 14**
			* **Final Project – Due Dec. 18th**
* -         ***When researching, do not rely on search engines such as Google. The information may not be correct or reliable. Start with the provided websites, and then continue your search.***

**Page 1 – Places and Regions -**

* 1. **Paragraph 1** – What interested you about this country? Why did you choose to go there?
	2. **Paragraph 2** – What is your country known for? May include food, people, places…

**Page 2 – World in Spatial Terms –**

* 1. **Paragraph 1** – Where is your country located? Include **exact** and **relative** location, continent, surrounding countries, and geographical features.
	2. **Paragraph 2** – Describe 5 landmarks or monuments that you will visit.
	3. **Paragraph 3** – When are you going? What is the climate, and what kind of weather will you expect? Why are going at this time of year? - <http://www.worldclimate.com/>

**Page 3 – Human Systems - Language –**

1. **Write a sentence** telling what language is spoken in your country.
2. **List 15 useful phrases** that you would use. List in English and in the other language. If you are going to a country that speaks English, find words or phrases that they use in the country.
3. <http://www.travlang.com/languages/> - *(Scroll down to find your country, then scroll down to choose what type of phrases, basic words may be best).*

**Page 4 –Human Systems - Culture –**

* 1. **Paragraph** **1** - Describe 3 cultural events or festivals in your country. You should plan to attend at least one on your trip, so your travel dates should coincide with at least one. This could include a church service, a concert, or even the market. What is the history of the event or festival? Why does it occur?
	2. **Paragraph 2** – Describe specific traditions that are unique to people in the country. (Example from the United States could be watching fireworks on the 4th of July, going to high school football games, having hot dog eating contests…)
	3. **Paragraph 3** – Describe the religion of most of the people in the country. How do they practice the religion? What are important days, objects, people, or customs?
	4. Websites: <http://www.fodors.com/>, <http://www.frommers.com/>.
	5. **Paragraph 4-**What are the major types of entertainment in your country? What is the history and culture behind this?

**Page 5-History**

* 1. **Paragraph 1**-Describe the origins of your country and the history of the region before countries were created. (Ancient History)
	2. **Paragraph 2-** Describe the most significant events in your country’s history.

**Page 6 – Human Systems - Economic and Political Situation –**

# **Is your country developed or developing?** Provide at least 3 examples to explain. (https://www.cia.gov/library/publications/the-world-factbook/index.html)

# **What do you need to get into the country (passport, visa)?**

###  [http://travel.state.gov/travel/cis\_pa\_tw/cis/cis\_1765.html](http://travel.state.gov/travel/tips/brochures/brochures_1229.html)

###   <http://www.frommers.com/> - Select your country, click on Planning a Trip, then Entry Requirements on the left

# **Does the United States have good relations with the country?** What may be unsafe?

###   <http://www.state.gov/> - scroll down to click on A-Z Country Listing, find your country, and then click on Background Notes, scroll down to find US – (country) Relations

### <http://www.geographyiq.com/> - Click on your country’s letter on the left, then click on your country. Scroll down and find Relations with US on the lower right.

* 1. **What currency will you need?**
		1. Go to  [https://www.cia.gov/library/publications/the-world-factbook/index.html](http://www.odci.gov/cia/publications/factbook/index.html) , find *Economy* section
	2. **What is the exchange rate?**
		1. Go to <http://finance.yahoo.com/currency>
			1. In the drop down menu under the US Dollar, find your currency.
			2. 1 USD = how many of your currency
	3. Include any fees that you will need to get into the country, such as a visa.
	4. **Remember to stay within the budget of $10,000 including airfare**.

**Page 7-Plane Reservations**

1. Plane Reservations- Students should copy and paste actual plane reservations into their word document. Then include them in their itinerary. (Include Source)

**Page 8--Hotel Reservations**

1. Students should copy and paste hotel reservations into their word document. Then include these plans in your itinerary. (Many of you will want to stay in different hotels if you are moving around your country a lot, make sure to include any moves).

**Page 9-Food**

1. Paragraph 1-What foods is country known for, what is the history and culture surrounding those foods.
2. Paragraph 2-While finding fun and interesting places to eat along the way is one of the spontaneous things we often do while traveling, doing some research about the types of places you will want to eat at before arriving will help you identify the best restaurants. List at least three types of restaurant in your country and what types of food they serve. (i.e. fast food, buffet, family oriented, chains, local bistros, etc.)
3. List 5 actual restaurants that you would visit on your trip, the types of food on the menu, general price range, and why you chose them.

**Page 10 – Itinerary –**

* 1. Describe what you will do for each of the **10-14 days**. Include traveling time, places you go, things you do, where you eat, where you stay, including all of the information you already included (geographical places, cultural events, hotel, restaurants). This can be in paragraph or outline form.
	2. EXAMPLE: Day 1 – Fly out of Minneapolis/St. Paul Airport at 9 am. Arrive at 7 pm. Check into my hotel. Day 2 – Take taxi to see the Eiffel Tower. Get lunch from market. Go shopping in the afternoon. Eat dinner at Café Constant. Go back to the Eiffel Tower at night.

**Page 11 – Expense sheet –**

* 1. **Create a spreadsheet** showing where you spend your money, what you spend your money on, and the costs for each.
		1. Food
		2. Lodging
		3. Transportation
		4. Entertainment
		5. Shopping / Souvenirs
		6. Extra / Emergency money

**Page 12 – Packing list –**

1. Do you need vaccinations to enter the country?  [http://wwwn.cdc.gov/travel/default.aspx](http://www.cdc.gov/travel/)
2. List everything that you need to pack, remembering what the weather will be like there. Be specific – how many of each thing will you need? Do not list things you would not bring (PS2 or Xbox are examples).

**Page 13 – Visual Aids –**

1. Flag of your country – if it is not printed in color, please color with colored pencil or marker
2. Map of the country that shows where you will be traveling – find a map that includes cities
3. Any pictures will be extra credit on the final project (up to 10)

**Page 14- Works Cited**

1. **MLA Format**